



Estd: 1993

Let noble thoughts come to us from every side – Rigved
Paramhansa Ramkrishna Maunibaba Shikshan Sanstha's

ANURADHA ENGINEERING COLLEGE, CHIKHLI

Recognized by AICTE New Delhi,
Permanently Affiliated to Sant Gadge Baba Amravati University, Amravati

Department of Electronics & Telecommunication Engineering Teachers Feedback report on Curriculum (4th Sem)

Session: 2023-24

Date: 13/05/2024

Sr. No	Staff name	Mobile number?	Teaching Experience in years	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Bhimrao Shriram Lankeshwar	7507001205	21	4	5	4	4	4	4	4	5	4
2	Amol P. Bhatkar	8975113737	15	5	5	4	4	4	4	4	4	4
3	Ravindra Bhika Phase	9921389890	16	5	5	5	4	5	5	5	5	5
4	Mahesh Hade	9075904965	2	5	5	5	5	5	5	5	5	5
5	Ritika Vinodkumar Bora	9960939319	2	4	4	4	4	4	4	4	4	4
6	Amol P. Bhatkar	8975113737	15	4	4	4	4	4	4	4	5	5
Average				5	5	4	4	4	4	4	5	5

Recommendations for course improvement: Nil

Questionnaire:


- Q1. Syllabus is suitable to the course.
- Q2. Syllabus is need based.
- Q3. The course / Syllabus has good balance between theory and practical.
- Q4. Course / programme of studies carries sufficient number of optional / elective subject.
- Q5. The books prescribed / listed as reference materials are relevant, updated and appropriate.
- Q6. You are given enough freedom to contribute your ideas on curriculum design and development.
- Q7. Board of studies is taking care to ensure the currency and relevance of the programme offering.
- Q8. The institute efforts to impart additional skills in the students are sufficient.
- Q9. Student of this institute get enough opportunities to learns non curricular skills like professional ethics, human values etc."

Evaluation:

Strongly Agree: 5	Agree: 4	Neither agree nor Disagree: 3	Disagree:2	Strongly Disagree:1
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Dr. R. B. Mapari
HOD, Electronics & Tele. Engg.
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Dr. R. B. Mapari
Dean Academics


Dr. A.N. Nanhai
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Department of Electronics & Telecommunication Engineering
Teachers Feedback report on Curriculum (6th Sem)

Session: 2023-24

Date: 13/05/2024

Sr. No	Staff name	Mobile number	Teaching Experience in years	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Rajesh B Mapari	9970470429	19	5	5	5	5	4	4	4	5	5
2	Dr P S Gawande	9422883793	25	5	4	5	5	5	4	5	5	5
3	Ravindra Bhika Phase	9921389890	16	5	5	5	5	5	4	4	5	5
4	Kalpesh Vinod Kotwal	9763516716	3	5	5	5	5	5	4	4	4	5
Average				5	5	5	5	5	4	4	5	5

Recommendations for course improvement:

From the 6th semester onwards, the curriculum should focus exclusively on technology-related subjects, as including Economics for Engineering seems unnecessary at this stage.

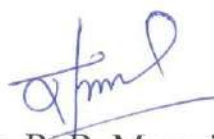
Questionnaire:


- Q1. Syllabus is suitable to the course.
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- Q3. The course / Syllabus has good balance between theory and practical.
- Q4. Course / programme of studies carries sufficient number of optional / elective subject.
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- Q7. Board of studies is taking care to ensure the currency and relevance of the programme offering.
- Q8. The institute efforts to impart additional skills in the students are sufficient.
- Q9. Student of this institute get enough opportunities to learns non curricular skills like professional ethics, human values etc."

Evaluation:

Strongly Agree: 5	Agree: 4	Neither agree nor Disagree: 3	Disagree:2	Strongly Disagree:1
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Department of Electronics & Telecommunication Engineering Teachers Feedback report on Curriculum (8th Sem)

Session: 2023-24

Date: 13/05/2024

Sr. No	Staff name	Mobile number	Teaching Experience in years	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	Amol P. Bhatkar	8975113737	15	5	5	4	4	4	4	4	4	4
2	Rajesh Mapari	9970470429	19	5	5	5	5	4	4	4	4	5
3	Bhimrao Shriram Lankeshwar	7507001205	21	4	4	5	4	5	4	4	5	5
Average				5	5	5	4	4	4	4	4	5

Recommendations for course improvement:

The subject contents of 5G & 6G are extensive and should be revised for clarity, particularly for Unit 6, where available resources are scarce.

Questionnaire:

Q1. Syllabus is suitable to the course.

Q2. Syllabus is need based.

Q3. The course / Syllabus has good balance between theory and practical.

Q4. Course / programme of studies carries sufficient number of optional / elective subject.

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Evaluation:

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